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for the assessment and management of infants and children in the field. This respected and ground-breaking program paired physicians and EMS providers together to ensure the content reflects current best practices and the realities of the field.

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Pediatric Education for Prehospital Professionals (PEPP), Revised Third Edition represents a comprehensive source of prehospital medical information for the emergency care of infants and children. PEPP is designed to give prehospital professionals the education, skills, and confidence they need to effectively treat pediatric patients.

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Pediatric Education For Prehospital Professionals (PEPP), Fourth Edition £67.06 Temporarily out of stock. Undoubtedly, PEPP has become the most popular paediatric course for advanced life support providers during the last three years. This is about to extend even more as PEPP releases its basic life support version of this highly successful ...

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and an interactive course to truly prepare prehospital professionals to care for pediatric patients. The Fourth Edition Includes: A new chapter on Behavioral Emergencies A top-flight EMS author team working with AAP physician reviewers to ensure exceptional medical content with a focus on how it is applied in the “streets” New procedures on tourniquet application and intranasal medication administration Features Include: The Pediatric Assessment Triangle (PAT) represents the essence of the PEPP patient assessment method, which includes assessing appearance, work of breathing, and circulation to the skin. The Patient Assessment Flowchart provides students with an easy-to-understand reference of the pediatric patient assessment process. Case Studies provide an opportunity for students to apply the foundational knowledge presented in the chapter and strengthen their critical-thinking skills. Procedures provide step-by-step explanations and visual summaries of vital BLS and ALS pediatric care skills. Flexible Course Options: PEPP Course Coordinators may offer a 2-day onsite course or a 1-day enhanced hybrid course at the BLS or ALS level. The onsite course features interactive case-based lectures where students apply their knowledge in a safe environment. The hybrid course features case-based online modules with engaging interactivities, including rapid skills demonstration videos that students complete before attending the onsite portion for hands-on skill station coaching and small-group discussions. The BLS-level courses are geared toward emergency responders and EMTs, while the ALS-level courses are geared toward AEMTs and Paramedics.

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APLS: The Pediatric Emergency Medicine Resource, Revised Fourth Edition offers the information necessary to assess and manage critically ill or injured children during the first hours in the emergency department. The Revised Fourth Edition of APLS is truly the body of knowledge in pediatric emergency medicine. If you want the newest, most comprehensive reference on pediatric emergency medicine, the Revised Fourth Edition will meet your needs. Developed by expert authors, editors, and faculty from both AAP and ACEP, the new APLS is a unique teaching and learning system for individual physicians, residents, students, and APLS instructors and course directors. The Fourth Edition of APLS has been revised and expanded to cover new conclusions drawn from reason, fact, and experience to the benefit of sick and injured children worldwide. Together, AAP and ACEP developed APLS into a new, stand-alone course, offering continuing medical education units and an APLS course completion card. The course is highly interactive with small group scenarios, hands-on skill stations, and case-based lectures.

How can we meet the special needs of children for emergency medical services (EMS) when today's EMS systems are often unprepared for the challenge? This comprehensive overview of EMS for children (EMS-C) provides an answer by presenting a vision for tomorrow's EMS-C system and practical recommendations for attaining it. Drawing on many studies and examples, the volume explores why emergency care for children--from infants through adolescents--must differ from that for adults and describes what seriously ill or injured children generally experience in today's EMS systems. The book points the way to integrating EMS-C into current emergency programs and into broader aspects of health care for children. It gives recommendations for ensuring access to emergency care through the 9-1-1 system; training health professionals, from paramedics to physicians; educating the public; providing proper equipment,

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protocols, and referral systems; improving communications among EMS-C providers; enhancing data resources and expanding research efforts; and stimulating and supporting leadership in EMS-C at the federal and state levels. For those already deeply involved in EMS efforts, this volume is a convenient, up-to-date, and comprehensive source of information and ideas. More importantly, for anyone interested in improving the emergency services available to children--emergency care professionals from emergency medical technicians to nurses to physicians, hospital and EMS administrators, public officials, health educators, children's advocacy groups, concerned parents and other responsible adults--this timely volume provides a realistic plan for action to link EMS-C system components into a workable structure that will better serve all of the nation's children.

Pediatric Education For Prehospital Professionals (PEPP), Revised Third Edition Represents A Comprehensive Source Of Prehospital Medical Information For The Emergency Care Of Infants And Children. PEPP Is Designed To Give Prehospital Professionals The Education, Skills, And Confidence They Need To Effectively Treat Pediatric Patients. Developed By The American Academy Of Pediatrics, PEPP Specifically Teaches Prehospital Professionals How To Better Assess And Manage Ill Or Injured Children. PEPP Combines Comprehensive Medical Content With Dynamic Features And An Interactive Course To Fully Prepare Prehospital Professionals To Care For Children In The Field. NEW TO THE REVISED THIRD EDITION: • Meets 2015 CPR And ECC Guidelines • The Textbook Content Addresses Every Pediatric-Specific Competency Statement In The National EMS Education Standards. • Shock And Resuscitation Content Is Covered In Two Separate Chapters, Placing More Emphasis On These Critical Topics. • A Top-Flight EMS Author Team Working In Conjunction With AAP Physician Reviewers Ensures Exceptional Medical Content With A “Street” Focus. FEATURES INCLUDE: • The

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Pediatric Assessment Triangle (PAT) Represents The Essence Of The PEPP Patient Assessment Method, Which Includes Assessing Appearance, Work Of Breathing, And Circulation To The Skin. • The Patient Assessment Flowchart Provides Students With An Easy-To-Understand Reference Of The Pediatric Patient Assessment Process. • Case Studies Provide An Opportunity For Critical Thinking And Encourage Students To Consider How They Would Treat A Similar Case In The Field. • Procedures Provide Written Step-By-Step Explanations And Visual Summaries Of Important BLS And ALS Pediatric Skills. INTERACTIVE COURSE AND FLEXIBLE COURSE OPTIONS: • PEPP Course Coordinators Now Have The Option Of Offering Onsite Or Hybrid Courses. • The Hybrid Course Includes Engaging, Interactive Online Modules That Students Complete Before Attending The Onsite Portion Of The Course For Scenarios And Hands-On Skill Stations. • The Onsite Course Includes Case-Based Lectures, Live-Action Video, Small Group Scenarios, And Hands-On Skill Stations. • A New Renewal Course For Providers To Keep Up-To-Date With Their Skills The BLS Course Is Geared Toward Emergency Medical Responders And Emts, While The ALS Course Is Ideal For Aemts And Paramedics. Learn More About The PEPP Course At [Www.Peppsite.Com](http://www.peppsite.com)

Prehospital Behavioral Emergencies and Crisis Response was designed to complement Jones & Bartlett Learning's Continuing Education series. This resource educates readers on the crisis and behavioral health issues of patients in the prehospital environment. Separated into three parts, coverage includes: the acute behavioral crisis, chronic mental health issues, and prehospital response. Prehospital Behavioral Emergencies and Crisis Response simplifies various types of diagnosed mental disorders such as mood, personality, eating, and sleeping, as well as schizophrenia and psychosis. This is a great resource for continuing education courses and is also appropriate for any basic, intermediate, or paramedic

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prehospital provider course. Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition.

A true account of going through UCLA's famed Daniel Freeman Paramedic Program—and practicing emergency medicine on the streets of Los Angeles. Nine months of tying tourniquets and pushing new medications, of IVs, chest compressions, and defibrillator shocks—that was Kevin Grange's initiation into emergency medicine when, at age thirty-six, he enrolled in the “Harvard of paramedic schools”: UCLA's Daniel Freeman Paramedic Program, long considered one of the best and most intense paramedic training programs in the world. Few jobs can match the stress, trauma, and drama that a paramedic calls a typical day at the office, and few educational settings can match the pressure and competitiveness of paramedic school. Blending months of classroom instruction with ER rotations and a grueling field internship with the Los Angeles Fire Department, UCLA's paramedic program is like a mix of boot camp and med school. It would turn out to be the hardest thing Grange had ever done—but also the most transformational and inspiring. An in-depth look at the trials and tragedies that paramedic students experience daily, *Lights and Sirens* is ultimately about the best part of humanity—people working together to help save a human life.

Children represent a special challenge for emergency care providers, because they have unique medical needs in comparison to adults. For decades, policy makers and providers have recognized the special needs of children, but the system has been slow to develop an adequate response to their needs. This is in part due to inadequacies within the broader emergency care system. *Emergency Care for Children* examines the challenges associated with the provision of emergency services to children and families and evaluates progress since the publication of the Institute of Medicine

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report Emergency Medical Services for Children (1993), the first comprehensive look at pediatric emergency care in the United States. This new book offers an analysis of:

- The role of pediatric emergency services as an integrated component of the overall health system.
- System-wide pediatric emergency care planning, preparedness, coordination, and funding.
- Pediatric training in professional education.
- Research in pediatric emergency care.

Emergency Care for Children is one of three books in the Future of Emergency Care series. This book will be of particular interest to emergency health care providers, professional organizations, and policy makers looking to address the pediatric deficiencies within their emergency care systems.

The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines. Foundations of Education: An EMS Approach, Third Edition, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions. Evidence-Based Content In addition to foundational topics such as teaching philosophy and classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting. Highlights

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-Covers current educational theory and teaching methodologies specific to EMS -Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors -Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

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