

## Mentoring New Special Education Teachers A Guide For Mentors And Program Developers

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A Guide for Mentors and Program Developers

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Give the new teacher a myriad of opportunities to plan and collaborate with the mentor teacher and peers as well as learn (best practices) from job embedded professional development. Expose the new teacher to authentic teaching experiences and allow opportunities for rich reflection on a daily basis. Model for the new teacher how to institute a consistent and effective classroom management plan. Allow the new teacher the chance to handle all types of discipline problems in order to ...

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~~The Importance of Mentoring New Teachers | Incomparable Ed~~

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inducting new teachers into the profession. The mentor supports a beginning teacher through the VIT registration process by : Discussing and helping the beginning teacher to understand how the process works; What the AITSL standards mean and look like in practice; How the beginning teacher might go about developing practices that enable them to

~~A Reflective Guide to Mentoring and being a teacher-mentor~~

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It identifies what special education teachers need to know to work competently with students with a wide variety of learning challenges and disabilities. Chapters present specific guidelines for helping teacher candidates build critical skills for instruction and assessment, get the most out of field placements, and collaborate successfully with other school personnel and with parents.

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Here are 7 important considerations when mentoring new teachers. 1. Your educational philosophy isn't the only one. Take time to talk with your colleague about their views on education, in particular, their philosophy. Get a big picture view of how they expect to impact student learning in their classroom. 2. Be careful to suggest, not demand.

~~7 Important Considerations When Mentoring New Teachers...~~

The mentor teacher and the student teacher will plan and co-teach lessons on a cooperative basis. This kind of team teaching experience provides opportunities for the student teacher to both observe and experience the teaching process, as well as ask questions along the way. 3. Independent Teaching Plus Observation.

~~Strategies for Mentoring Student Teachers | Recipient Educator~~

Part-time mentors are typically veteran special education teachers located at the new teacher's school. They are assigned the responsibility of mentoring in addition to their regular teaching duties. Compensation usually is provided through a stipend. One advantage to this structure is proximity.

~~IRIS | Page 10 | Responsive Mentoring~~

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