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Paul Nation Victoria

Teaching Vocabulary. Paul Nation Victoria University of
Wellington, New Zealand. Biography: Paul Nation teaches in
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taught in Indonesia, Thailand, the United States, Finland,
and Japan. His specialist interests are language teaching
methodology and vocabulary learning.

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Paul Nation. Paul Nation is an Associate Professor (Reader) in Applied Linguistics at Victoria University of Wellington, New Zealand where he teaches courses in pedagogical grammar, curriculum design and teaching and learning vocabulary. He also supervises MA and PhD research on vocabulary. Current topics being supervised include a corpus study of idioms, vocabulary growth in an English Proficiency programme, development of a vocabulary size test, the nature of academic vocabulary, and ...

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His specialization involves the methodology of language teaching and vocabulary learning. Nation is currently employed at Victoria University of Wellington as an Emeritus Professor. Previously in his active career, Nation instructed courses on "pedagogical grammar, curriculum design, and teaching and learning vocabulary". He has taught around the world in places such as Indonesia, Thailand, the United States, Finland, and Japan .

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Hirsh, D. 1992. The vocabulary demands and vocabulary learning opportunities in short novels. Unpublished MA thesis, Victoria University of Wellington, New Zealand. Hirsh, D. and P. Nation. 1992. What vocabulary size is needed to read unsimplified texts for pleasure? Reading in a Foreign Language 8, 2: 689-696. Hwang, K. 1989.

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Paul Nation Lexical knowledge is central to language proficiency and assessment of lexical knowledge is thus critical in research, teaching, learning, and course design. This chapter focuses on...

Paul Nation's research works | Victoria University of ... About the Reviewer Paul Nation is a professor of Applied Linguistics in the School of Linguistics and Applied Language Studies at Victoria University of Wellington, New Zealand. He has taught in Indonesia, Thailand, the United States, Finland, and Japan. His specialist interests are language teaching methodology and vocabulary learning.

Teaching Word Meanings E. Nagy. Mahwah, New Jersey ... Paul Nation, LALS, Victoria University of Wellington. New Zealand. Criteria. The best vocabulary teaching activities. 1 are most certain to result in useful learning. 2 do not require a lot of work from the teacher. 3 provide balance in a well-

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designed program. 4 are simple and efficient. 5 can be used over and over again. The ten activities

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and read it through from the beginning to the end learning
all the new words you meet.

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