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This book offers a major rereading of US foreign policy from Thomas Jefferson's purchase of Louisiana to the Korean War. This period of one hundred and fifty years saw the expansion of the United States from fragile republic to transcontinental giant. David Mayers explores the dissenting voices which accompanied this dramatic ascent, focusing on dissenters within the political and military establishment and on the recurrent patterns of dissent that have transcended particular policies and crises. The most stubborn of these sprang from anxiety over the material and political costs of empire while other strands of dissent have been rooted in ideas of exigent justice, realpolitik, and moral duties existing beyond borders. Such dissent is evident again in the contemporary world when the US occupies the position of preeminent global power. Professor Mayers's study reminds us that America's path to power was not as straightforward as it might now seem.

In this book a distinguished authority in the field presents an account of United States Indian policy in the years 1865 to 1900, one of the most critical periods in Indian-white relations. Francis Paul Prucha discusses in detail the major developments of those

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years Grant's Peace Policy, the reservation system, the agitation for transfer of Indian affairs to military control, the General Allotment Act (the Dawes Act), Indian citizenship, Indian education, Civil Service reform of the Bureau of Indian Affairs, and the dissolution of the Indian nations of the Indian Territory. American Indian Policy in Crisis focuses on the Christian humanitarians and philanthropists who were the ultimate driving force in the "reform" of Indian affairs. The programs of these men and women to individualize and Americanize the Indians and turn them into patriotic American citizens indistinguishable from their white neighbors are examined at length. The story is not a pretty one, for reformers' changes were often disastrous for the Indians, and yet it is a tremendously important work for understanding the Indians' situation and their place in American society today. Prucha does not treat Indian policy in isolation but relates it to the dominant cultural and intellectual currents of the age. This book furnishes a view of the evangelical Christian influence on American policy and the reforming spirit it engendered, both of which have a significance extending beyond Indian policy alone. Thorough documentation and an excellent bibliography enhance its value.

Covers all the people, events, movements, subjects, court cases, inventions, and more that defined the Gilded Age.

Helen Hunt Jackson's passionate crusade for Indian rights comes to life in this collection of more than 200 letters, most of which have never been published before. With Valerie Sherer Mathes's helpful notes, the letters reveal the behind-the-scenes drama of Jackson's involvement in Indian reform, which led her to write *A Century of Dishonor* and her protest novel, *Ramona*. Ralph Waldo Emerson described Jackson as the "greatest American woman poet." These stirring letters will intrigue anyone interested in Indian affairs, nineteenth-century women's studies, or the social history of Victorian America, where Jackson made her mark despite the

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1865-1867 Diary Book  
restrictions on women. Among her correspondents were Oliver Wendell Holmes, Henry Wadsworth Longfellow, Moncure D. Conway, Henry B. Whipple, Henry L. Dawes, Henry Teller, Carl Schurz, and of course, commissioners of Indian affairs and such prominent editors as Whitelaw Reid, Charles Dudley Warner, and Richard Watson Gilder. The letters are presented in sections on the Ponca and Mission Indian causes, allowing readers to focus on the time period and Indian group of choice.

"Paul Hutton's study of Phil Sheridan in the West is authoritative, readable, and an important contribution to the literature of westward expansion. Although headquartered in Chicago, Sheridan played a crucial role in the opening of the West. His command stretched from the Missouri to the Rockies and from Mexico to Canada, and all the Indian Wars of the Great Plains fell under his direction. Hutton ably narrates and interprets Sheridan's western career from the perspective of the top command rather than the battlefield leader. His book is good history and good reading."—Robert M. Utley

General George Crook was one of the most prominent soldiers in the frontier West. General William T. Sherman called him the greatest Indian fighter and manager the army ever had. General Crook and the Western Frontier, the first full-scale biography of Crook, uses contemporary manuscripts and primary sources to illuminate the general's personal life and military career.

This is an annotated bibliography of 20th century books through 1983, and is a reworking of American Studies: An Annotated Bibliography of Works on the Civilization of the United States, published in 1982. Seeking to provide foreign nationals with a comprehensive and authoritative list of sources of information concerning America, it focuses on books that have an important cultural framework, and does not include those which are primarily

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1995-1997, Rio de Janeiro, Brazil. It is organized in 11 sections: anthropology and folklore; art and architecture; history; literature; music; political science; popular culture; psychology; religion; science/technology/medicine; and sociology. Each section contains a preface introducing the reader to basic bibliographic resources in that discipline and paragraph-length, non-evaluative annotations. Includes author, title, and subject indexes. ISBN 0-521-32555-2 (set) : \$150.00.

American Indian Sovereignty and Law: An Annotated Bibliography covers a wide variety of topics and includes sources dealing with federal Indian policy, federal and tribal courts, criminal justice, tribal governance, religious freedoms, economic development, and numerous sub-topics related to tribal and individual rights. While primarily focused on the years 1900 to the present, many sources are included that focus on the 19th century or earlier. The annotations included in this reference will help researchers know enough about the arguments and contents of each source to determine its usefulness. Whenever a clear central argument is made in an article or book, it is stated in the entry, unless that argument is made implicit by the title of that entry. Each annotation also provides factual information about the primary topic under discussion. In some cases, annotations list topics that compose a significant portion of an author's discussion but are not obvious from the title of the entry. American Indian Sovereignty and Law will be extremely useful in both studying Native American topics and researching current legal and political actions affecting tribal sovereignty.

The intention of this book is to engage educators in transforming the public school curriculum for a culturally diverse society. This means more than including knowledge about diverse populations. It means reconceptualizing school practices through debate, deliberation, and collaboration involving the diverse voices that



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1885-1887 Disc. Book

comprise the nation. Certain key questions must be addressed in this process: \* What should be the purpose of schooling in a culturally diverse society? \* Who should be involved in curriculum planning and what process should be employed? \* How is the actualized curriculum differentiated? \* What is the relationship between school practices and the structure of the larger society? \* How should the curriculum be evaluated? The authors of the essays in this book address critical perspectives from which a framework is constructed for a discourse on planning curriculum for a culturally diverse society. In a substantive introduction, Hollins presents the major themes and overall goals of the book and describes how the readings in each of the four parts are linked to each other and to these themes and goals. Each part begins with critical questions and an overview to provide a framework and a focus for the readings that follow, and concludes with suggested learning experiences.

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